

St Bernadette's School Performance Information 2012

Item	Subject	School performance information																																																
1.	Contextual Information	<p>St Bernadette's Catholic Primary School is a Pre-Kindergarten to Year 6 double stream school comprised of 480 students. St Bernadette's is the southern-most Catholic systemic school in the metropolitan region, serving coastal communities from Waikiki to Secret Harbour and inland to Baldivis. St Bernadette's has a strong community focus, embracing cultural diversity in everyday life. The school has a well developed support structure for students, aimed at improving learning outcomes for all students. This Literacy and Numeracy dual focus has been strengthened further over the past two years with staffing support for students and staff. St Bernadette's values the importance of faith development and active witness to faith through well structured Religious Education programs, sacramental programs, and regular participation in a variety of liturgies. The school encourages and rewards excellence in academic, cultural and sporting pursuits, with weekly merit certificates and academic awards in each term from Years 1 to 6. A clear, consistent and just behaviour management plan ensures that all children are able to learn and all teachers are able to teach. The school's motto of "Kindness, Honesty and Respect" is fundamental in providing all children with a rich diversity of learning experiences that develop the whole person. Students are well behaved, courteous and value their learning.</p>																																																
2.	Teacher qualifications	<p>Diploma Level: 2 Bachelor Level: 17 Master Level: 7</p>																																																
3.	Workforce composition	<p>89% of the staff is female; 11% male. 0 indigenous staff. Teaching staff: 26 F.T.E. Non-Teaching staff: 21.</p>																																																
4.	Student attendance at school	<p>The average whole school attendance rates were: <i>Overall: 93%</i> Year 1: 92.8% Year 2: 93.3% Year 3: 92.7% Year 4: 93.3% Year 5: 92.2% Year 6: 92.9%</p> <p>Non attendance: All students must provide a written and signed note from their parents stating date and reason for absence. With continued absences over time, the school communicates directly with the parents via telephone and/or written letter seeking clarification re the absence[s].</p>																																																
5.	NAPLAN 2012	<p>A summary of results and comparison to similar schools and all schools</p> <p>Year 3 Results:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>School Score</th> <th>SIM Range</th> <th>ALL Average</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>407</td> <td>390 - 424</td> <td>426</td> </tr> <tr> <td>Persuasive Writing</td> <td>418</td> <td>403 - 433</td> <td>416</td> </tr> <tr> <td>Spelling</td> <td>409</td> <td>393 - 425</td> <td>415</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>413</td> <td>395 - 431</td> <td>424</td> </tr> <tr> <td>Numeracy</td> <td>379</td> <td>364 - 394</td> <td>401</td> </tr> </tbody> </table> <p>Year 5 Results:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>School Score</th> <th>SIM Range</th> <th>ALL Average</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>479</td> <td>463 - 495</td> <td>496</td> </tr> <tr> <td>Persuasive Writing</td> <td>453</td> <td>438 - 468</td> <td>477</td> </tr> <tr> <td>Spelling</td> <td>480</td> <td>465 - 495</td> <td>494</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>477</td> <td>460 - 494</td> <td>495</td> </tr> <tr> <td>Numeracy</td> <td>486</td> <td>472 - 500</td> <td>491</td> </tr> </tbody> </table> <p>How to interpret this chart</p> <ul style="list-style-type: none"> SIM Schools serving students from statistically similar backgrounds ALL Australian schools' average <input type="checkbox"/> Student population below reporting threshold <input type="checkbox"/> Year level not tested Selected school's average is <ul style="list-style-type: none"> ■ substantially above ■ above ■ close to ■ below ■ substantially below these schools' average 	Subject	School Score	SIM Range	ALL Average	Reading	407	390 - 424	426	Persuasive Writing	418	403 - 433	416	Spelling	409	393 - 425	415	Grammar and Punctuation	413	395 - 431	424	Numeracy	379	364 - 394	401	Subject	School Score	SIM Range	ALL Average	Reading	479	463 - 495	496	Persuasive Writing	453	438 - 468	477	Spelling	480	465 - 495	494	Grammar and Punctuation	477	460 - 494	495	Numeracy	486	472 - 500	491
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6	Parent, student and teacher satisfaction	<p>Data collected in May, 2012 from a selection of 50 Year 5 & 6 students suggests the following when compared to other [Insight SRC] surveyed Australian schools:</p> <ul style="list-style-type: none"> • Students rate their wellbeing [morale] in the upper middle 50%. • Students rate their engagement [connectedness to school, confidence, motivation] in the upper middle 50%. • Students rate their relationships [connectedness to peers, behaviour] in the upper 25%. <p>Data collected in May, 2012 from a random selection of 60 parents suggests the following when compared to other [Insight SRC] surveyed Australian schools:</p> <ul style="list-style-type: none"> • Parents rate student safety in the upper 25%. • Parents rate connectedness to peers in the upper 25%. • Parents rate connectedness to school in the upper 25%. • Parents rate teacher morale, homework and student motivation in the upper 50%. <p>Data collected in May, 2012 from a random selection of 28 staff suggests the following when compared to other [Insight SRC] surveyed Australian schools:</p> <ul style="list-style-type: none"> • Staff rate student behaviour [classroom and school] in the upper middle 50%. • Staff rate work demands in the middle 50%. • Staff rate student management in the middle 50%.
7.	Post-school destinations	<p>Approximately 90% of graduating Year 6 students progress to Kolbe Catholic College, Rockingham to continue their Catholic education. The remaining 10% attend a variety of Catholic and Independent schools, with a small percentage going on to a DET school.</p>
8.	School Income	<p>For school income details, please refer to the "My School" website: http://www.myschool.edu.au</p>